

LESSON PLAN

Activity Title: Module 3 – Lesson 8 Trainers in Training

Space Needed: Classroom space, with tables or desk and chairs.

Time Required: 2-3 sixty-minute sessions.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed –paper and pencils for planning; space for small groups to work with an animal; training treats / reinforcers.

Outcomes:

- | | | |
|--|---|--|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input checked="" type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

Subject Area :

- | | | | | |
|-------------------------------------|---|-------------------------------------|---|-------------------------------|
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To develop and implement training strategies with animals in real-life settings.

Vocabulary Targeted:

Reinforcers, other vocabulary taught throughout this module.

Activity Description:

Put students in groups of 2 or 3. Ask the groups to select an animal that they have access to and would like to design a training plan for. Each group should select one task to teach to their animal. (It could be a fish, a hamster, a rat, a dog...whatever the group would like to do and has access to.) Each group will use what they have learned thus far about training animals to develop a strategy and schedule of reinforcement for one behavior they want to teach their animal. If you are in a setting where the students have access on-site to the animal they want to work with, they can spend class time working with the animal. If this is not a setting for animals, students may need to work with the animal they decided to work with in their own homes, using the strategies and schedules of reinforcement designed by their group. When students have had sufficient time to work with their animal over a period of time, arrange for the student groups to demonstrate their progress with their animal to the entire group. Each group should tell the animal they chose, what behavior they tried to teach, what their teaching strategy was, and how successful they have been thus far. Groups should prepare this information in a "Science Fair" format, as well as a verbal presentation to the group. (You will need to arrange with parents in advance to bring the animals from home for this activity. Invite parents to stay and see the "show", perhaps have cookies and punch afterward.)

How will the impact on learning be measured?

The impact on learning will be measured by each group completing and turning in a viable plan for teaching an animal a specific behavior. The final demonstration of the behaviors taught will be a good indicator of student success.