

# LESSON PLAN

**Activity Title:** Module 4 – Lesson 7 Revise and Edit Projects

**Space Needed:** Classroom space.

**Time Required:** 1 Hour

**Audience:** Indicate which grade levels : 3<sup>rd</sup>-8th

**Materials Needed:** Draft copies of student-made animal books; pencils and paper.

**Outcomes:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Safety and Structure            | <input type="checkbox"/> Self-Worth       | <input checked="" type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career                          | <input type="checkbox"/> Physical Health  | <input type="checkbox"/> Mental Health                 |
| <input checked="" type="checkbox"/> Intellectual         | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility                |
| <input type="checkbox"/> Spirituality and Self-Awareness |   | <input type="checkbox"/> Cultural                      |
| <input type="checkbox"/> Belonging and Membership        |   |  |

**Opportunities:**

- |   |
|---|
| <input checked="" type="checkbox"/> Exploration, Practice, & Reflection |
| <input checked="" type="checkbox"/> Expression & Creativity             |
| <input type="checkbox"/> Group Membership                               |
| <input type="checkbox"/> Contribution & Service                         |

**Subject Area :**

- |  |   |                                     |   |                               |
|--|---|-------------------------------------|---|-------------------------------|
| <input checked="" type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Character  | <input type="checkbox"/> Science            | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation          | <input type="checkbox"/> Creative Arts  | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition |                               |

**Skill / Concept Objective:**

To work as a team to revise and edit the work of peers.

**Vocabulary Targeted:**

Revise; Edit.

**Activity Description:** When students are done with their books, ask each pair of students to sit with another pair of students for the revise and edit portion of this project. Ask students to tell the definitions of 'Revise' and 'Edit'. (Students may use a dictionary, if needed.) Ask students how this relates to their books, and how revising and editing can impact their books. With the students, establish the ground rules of giving and receiving feedback. Then instruct students to give one another feedback about their books, and suggestions for improvement. Allow approximately 15 minutes for this activity. Then instruct students to go back to their pairs and edit their books, if needed. The role of the teacher in this setting is to facilitate the process of writing, revising, editing, etc. Instruct students to create their final copy of their book.

**How will the impact on learning be measured?**

Impact on learning will be measured by the quality of the finished books created by each pair of students. Also, the degree to which each pair successfully worked to revise and edit will be noted.