

# LESSON PLAN

**Activity Title:** Module 5 – Lesson 6 Brainstorming Session

**Space Needed:** Classroom space with tables and chairs.

**Time Required:** 45 minutes.

**Audience:** Indicate which grade levels : 3<sup>rd</sup>-8th

**Materials Needed:** Pencils; Paper.

**Outcomes:**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Safety and Structure            | <input type="checkbox"/> Self-Worth                  | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career                          | <input type="checkbox"/> Physical Health             | <input type="checkbox"/> Mental Health      |
| <input type="checkbox"/> Intellectual                    | <input checked="" type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility     |
| <input type="checkbox"/> Spirituality and Self-Awareness |  | <input type="checkbox"/> Cultural           |
| <input type="checkbox"/> Belonging and Membership        |  |   |

**Opportunities:**

- |  |
|--|
| <input type="checkbox"/> Exploration, Practice, & Reflection |
| <input checked="" type="checkbox"/> Expression & Creativity  |
| <input type="checkbox"/> Group Membership                    |
| <input type="checkbox"/> Contribution & Service              |

**Subject Area :**

- |                                     |   |   |   |                               |
|-------------------------------------|---|---|---|-------------------------------|
| <input type="checkbox"/> Literacy   | <input type="checkbox"/> Social Studies | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science            | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts  | <input type="checkbox"/> Technology           | <input type="checkbox"/> Health / Nutrition |                               |

**Skill / Concept Objective:**

**To identify a list of actions that could be a part of a "campaign" that addresses spay/neuter.**

**Vocabulary Targeted:**

**Campaign;**

**Activity Description:**

**Divide students into small groups. Instruct the groups to brainstorm a list of actions that we can do to help the problem of pet overpopulation. Ask groups to record their brainstorm lists, then share with the whole group and discuss the list as it is shared. Ask the students if they remember Belcher's campaign. Ask students to tell the meaning of the word, "campaign". Discuss student responses. Ask what can be accomplished through a campaign. Discuss student responses. Ask how the groups' lists of actions could become a campaign. Discuss student responses and record ideas on the board or chart paper.**

**How will the impact on learning be measured?**

**Impact on learning will be measured by the quality of the lists prepared by the small groups.**