

LESSON PLAN

Activity Title: Module 3 – Lesson 9 Reflection

Space Needed: Classroom with tables or desks and chairs.

Time Required: 30 minutes

Audience: Indicate which grade levels : 3rd-8th

Materials Needed – Chart paper and markers.

Outcomes:

- | | | |
|--|---|--|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input checked="" type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- | |
|---|
| <input checked="" type="checkbox"/> Exploration, Practice, & Reflection |
| <input type="checkbox"/> Expression & Creativity |
| <input type="checkbox"/> Group Membership |
| <input type="checkbox"/> Contribution & Service |

Subject Area:

- | | | | | |
|-------------------------------------|---|---|---|-------------------------------|
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To objectively reflect on one's work by identifying things that worked, things that didn't work, and things that could be done differently next time.

Vocabulary Targeted:

Same as throughout the module.

Activity Description:

As a group, discuss the demonstration activity. Ask groups to identify what worked about their plan, what did not work so well, and what could they do differently next time. Offer all groups the opportunity to give feedback to one another.

How will the impact on learning be measured?

The impact on learning will be measured by the level of quality of reflective responses during this discussion activity. Groups and individuals should be able to give and receive feedback in a positive way. Feedback should reflect the things students have learned about animal training.