

LESSON PLAN

Activity Title: Module 4 – Lesson 8 Presentation of Books

Space Needed: Classroom or multi-purpose room large enough to hold all students and guests.

Time Required: 1-2 hours

Audience: Indicate which grade levels : 3rd-8th (To be presented to younger children.)

Materials Needed: Student-made books.

Outcomes:

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|--|--|--|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Intellectual | <input checked="" type="checkbox"/> Civic and Social | <input checked="" type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

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|--|
| <input type="checkbox"/> Exploration, Practice, & Reflection |
| <input checked="" type="checkbox"/> Expression & Creativity |
| <input type="checkbox"/> Group Membership |
| <input checked="" type="checkbox"/> Contribution & Service |

Subject Area :

- | | | | | |
|--|---|-------------------------------------|---|-------------------------------|
| <input checked="" type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Character | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To learn about physical and emotional needs of specific animals/pets by teaching others.

Vocabulary Targeted:

Each student will have different vocabulary found through their research.

Activity Description: Arrange an opportunity for the class to have some time with a group of younger students. The class members will become the teachers as they work in pairs to present their books about animals to younger children. Perhaps finish off the event with some cookies and punch. The students will be the heroes of the day!

How will the impact on learning be measured?

Impact of learning will be measured by the response of the younger children when presented with the books and when interacting with other students.

Additional thoughts: Students may wish to let the younger children read the books aloud to the older students. Or, they may wish to discuss the books with the children.