

LESSON PLAN

Activity Title: Module 2 – Lesson 9 Evaluating Outcomes and Developing an Action Plan

Space Needed: Classroom space, tables, chairs.

Time Required: 45 minutes.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Chart paper; markers; materials needed for evaluation of outcomes.

Outcomes:

- | | | |
|----------------------------------------------------------|-------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input checked="" type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

Subject Area :

- | | | | | |
|-------------------------------------|-----------------------------------------|-----------------------------------------------|---------------------------------------------|-------------------------------|
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To evaluate outcomes of the campaign, as specified in the evaluation plan; to identify "next steps".

Vocabulary Targeted:

Vocabulary utilized throughout this module should now be a part of students' vocabularies.

Activity Description:

Using the plan for evaluating outcomes that the students designed in the previous lesson, ask students to evaluate the outcomes of their campaign. If an outcome was not met, discuss as a group what may have contributed to that and what they could do differently in the future to achieve the outcome. Discuss how the students feel about their campaign...what did they like? What didn't they like? What jobs were the most interesting in the planning and implementation process...why? How did people respond to the campaign? Was there public support? How do you know?

Identify next steps...ask students to think about what their next steps might be in a campaign. Discuss student responses, and record the "next steps" that are generated by students.

How will impact of this lesson be measured?

Impact of this lesson can be measured by the students' evaluation of their outcomes. Also, the lesson can be measured by the successful completion of a "Next Step" document.