

# LESSON PLAN

**Activity Title:** Module 5 – Lesson 8 Refine and Edit Process

**Space Needed:** Classroom space, with table and chairs.

**Time Required:** 1-2 hours, depending on the technology used for campaigns.

**Audience:** Indicate which grade levels : 3<sup>rd</sup>-8th

**Materials Needed:** All supplies that were needed for Lesson 7, as well as completed campaigns; dictionaries.

**Outcomes:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Safety and Structure            | <input type="checkbox"/> Self-Worth       | <input checked="" type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career                          | <input type="checkbox"/> Physical Health  | <input type="checkbox"/> Mental Health                 |
| <input type="checkbox"/> Intellectual                    | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility                |
| <input type="checkbox"/> Spirituality and Self-Awareness |   | <input type="checkbox"/> Cultural                      |
| <input type="checkbox"/> Belonging and Membership        |   |  |

**Opportunities:**

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

**Subject Area :**

- |                                     |   |   |   |                               |
|-------------------------------------|---|---|---|-------------------------------|
| <input type="checkbox"/> Literacy   | <input type="checkbox"/> Social Studies | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science            | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts  | <input type="checkbox"/> Technology           | <input type="checkbox"/> Health / Nutrition |                               |

**Skill / Concept Objective:**

To utilize the elements of a campaign.

**Vocabulary Targeted:**

Refine; Edit

**Activity Description:**

Ask each group to join with another group. Ask one person in each group to look up the words "refine" and "edit". Ask students to tell the meanings of those words. Explain to the students that any good campaign has been refined and edited before it is presented to the target audience.

Ask students to tell some ways that a campaign might be refined. Discuss student responses. Ask students to give examples of how a campaign might be edited. Discuss student responses.

Ask the groups to present their campaign to the group they joined today. After the presentation, the second group will give suggestions for refining and editing the campaign. After both groups have gone through this process, individual groups should make final revisions to their campaigns.

How will the impact on learning be measured?

Impact on learning will be measured through the groups' successful use of a refine and edit process.