

LESSON PLAN

Activity Title: Module 6 – Lesson 10 Service Learning Project

Space Needed: Kitchen area with counter space and an oven.

Time Required: 1-2 hours.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Recipe for dog treats; cooking utensils; ingredients needed for the recipe; oven.

Outcomes:

- | | | |
|--|---|--|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input checked="" type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- | |
|--|
| <input type="checkbox"/> Exploration, Practice, & Reflection |
| <input type="checkbox"/> Expression & Creativity |
| <input type="checkbox"/> Group Membership |
| <input checked="" type="checkbox"/> Contribution & Service |

Subject Area :

- | | | | | |
|-------------------------------------|---|---|---|-------------------------------|
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To conduct a service learning project.

Vocabulary Targeted:

Vocabulary from the recipe may need to be introduced.

Activity Description:

Contact a local animal shelter or humane society. Ask if they would allow your group to make and donate some dog treats to the shelter. If the shelter allows it, organize a day for students to bake treats and then bring them to the shelter.

Students can be a part of choosing the recipe, baking and then packaging the finished treats, and delivering them to the shelter.

Another option would be to have the students bake, package, and then sell the treats, donating the proceeds to the local animal shelter.

How will the impact on learning be measured?

Impact on learning will be measured by the completion of a Service Learning Project.