

LESSON PLAN

Activity Title: Module 8 – Lesson 10 Culminating Event

Space Needed: Classroom space with chairs and tables.

Time Required: 2-3 hours (split up in two or more sessions).

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Puppet theater; 6 puppets (each group chooses which puppets); pencils; writing paper.

Outcomes:

- | | | |
|--|---|--|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input checked="" type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | <input type="checkbox"/> Cultural | |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- | |
|--|
| <input type="checkbox"/> Exploration, Practice, & Reflection |
| <input checked="" type="checkbox"/> Expression & Creativity |
| <input type="checkbox"/> Group Membership |
| <input type="checkbox"/> Contribution & Service |

Subject Area :

- | | | | | |
|-------------------------------------|---|---|---|-------------------------------|
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To write and produce a puppet play about one of the module topics.

Vocabulary Targeted:

Vocabulary will be targeted, as needed.

Activity Description:

Divide the students into groups of 6. Ask each group to select a topic from the curriculum that they would like to write a play for. Tell the students that they may use 6 of the puppets in their plays. They may choose which 6 puppets to use. Help students think of topics for the plays, and assist with getting them started on writing scripts for the plays. Give the students a time limit for writing their plays, and when the time limit has been reached, ask the students to begin practicing their plays.

Groups will perform their plays for the other groups. After each play, discuss the message in the play. Invite parents and other interested individuals to the play performances. At the end of the plays, call each student up to the front of the group to receive their certificate of completion of this course.

How will the impact on learning be measured?

Impact on learning will be measured by the quality of the plays written by students.