

LESSON PLAN

Activity Title: Module 1 – Lesson 8 Pet Portfolio

Space Needed: Classroom space.

Time Required: 90 minutes. (30 minutes for research, 45 minutes to make portfolio, and 30 minutes for class presentation of portfolios.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Manilla folders or large construction paper, markers, lined paper, pencils , nonfiction library books about cats, rabbits, tropical fish, black labs, Amazon parrots, and ducklings.

Outcomes:

- Self-Worth Career Physical Health Mental Health
 Intellectual Civic and Social Responsibility

 Spirituality and Self-Awareness Belonging and Membership

Opportunities:

- Exploration, Practice, & Reflection
 Expression & Creativity
 Group Membership
 Contribution & Service

Subject Area :

- Literacy Social Studies Character Science
 Recreation Creative Arts Technology Health / Nutrition

Skill / Concept Objective:

To identify a favorite character in the play, write about that character, conduct research about that animal, and create a portfolio about that character.

Vocabulary Targeted:

Vocabulary words encountered in research.

Activity Description:

Briefly discuss the 6 characters that were introduced in the first module. Talk about their character traits and ask students to identify things that they like and dislike about the characters. Ask students to think about their favorite character. Tell them that they will create a portfolio about that character. The portfolio should include: a cover with a drawing of the character that each student chooses; 1-3 paragraphs describing that character, and a one-page summary of facts about the animal. When research and portfolios are done, allow students to present their portfolios to the rest of the class.

How will the impact of this lesson be measured?

The impact of this lesson will be judged by the quality of the portfolios produced by the students.

- Legibility
- Neatness
- Oral presentation
- Written presentation of facts
- Written presentation of personal feelings about the character
- Product reflects information taught up to this point