

# LESSON PLAN

**Activity Title:** Module 1 – Lesson 1 Puppet Play, “Pick Me!”

**Space Needed:** Chairs for the group, with a puppet stage or similar area at the front.

**Time Required:** One hour, if students present, and 20 minutes if adults present the play.

**Audience:** Indicate which grade levels : 3<sup>rd</sup>-8th

**Materials Needed:** Multiple copies of the puppet play script; CD of the play; a small rubber ball; Puppets – Rabbit, Angelfish, Alley Cat, Black Lab, Amazon Parrot, and Duck.

**Outcomes:**

- Self-Worth    Career    Physical Health    Mental Health  
 Intellectual    Civic and Social    Responsibility  
  
 Spirituality and Self-Awareness    Belonging and Membership

**Opportunities:**

- Exploration, Practice, & Reflection  
 Expression & Creativity  
 Group Membership  
 Contribution & Service

**Subject Area :**

- Literacy    Social Studies    Character    Science  
 Recreation    Creative Arts    Technology    Health / Nutrition

**Skill / Concept Objective:**

To introduce children to 6 of the characters in the curriculum, and to introduce the subject of animal shelters and selecting pets.

**Vocabulary Targeted:**

Adopt, veterinarian, protein, moderate, spayed

**Activity Description:**

If adults are going to present this play to the students, they should practice in advance, prepare a stage area, and then present to the children. A lesson with discussion questions follows the play. If students are going to present the play to their peers, then it should be decided which students will present the play, and give them some time to go through the play a few times before the actual day of the play. (All of the children will want to have a part in the play, so inform them that every child will have the opportunity to be a character in the plays, since there are 8 modules, and each module has a play.) An adult should work with the students who are presenting the play, to assist with vocabulary, voice quality, and physical movements of the puppets. If the CD version of the play is used, students will need to work on coordinating puppet movements with the spoken parts on the CD. Students who are not in the play should be engaged in another activity while the play group is practicing. A suggested activity would be to discuss attending plays and movies...ask students to share what social skills are required to be a good audience member. Because plays are a part of each module in this program, a good amount of time should be spent on this discussion. Students can use markers and construction paper to create signs for the classroom that list the Do's for being a good audience member. Students can also role-play behaviors for the theater, and the group can decide if the behavior is a good one or a bad one. Billboards advertising the play can also be created by students.

**How will the impact on learning be measured?**

Impact on student learning will be measured by teacher observation of student behaviors and interest level during the play. The actors' performance will be measured by audience response to the play.