

LESSON PLAN

Activity Title: Module 2 – Lesson 1 Puppet Play, “Belcher’s Campaign”

Space Needed: Chairs for the group, with a puppet stage or similar area at the front.

Time Required: One hour, if students present, and 20 minutes if adults present.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Multiple copies of the puppet play script; CD version of the script (if desired); plastic or cardboard food items; Puppets – Frog, Iguana, Hamster, Mouse, Guinea Pig, and Chihuahua.

Outcomes:

- Self-Worth Career Physical Health Mental Health
 Intellectual Civic and Social Responsibility

 Spirituality and Self-Awareness Belonging and Membership

Opportunities:

- Exploration, Practice, & Reflection
 Expression & Creativity
 Group Membership
 Contribution & Service

Subject Area :

- Literacy Social Studies Character Science
 Recreation Creative Arts Technology Health / Nutrition

Skill / Concept Objective:

To introduce children to 6 puppets; To introduce the concept of “puppy mills”; To introduce children to the concept of “campaigns”.

Vocabulary Targeted:

Campaign, puppy mill, marathon, breeder

Activity Description:

If adults are going to present this play to the students, they should practice in advance, prepare a stage area, and then present to the children. A lesson with discussion questions follows the play. If students are going to present the play to their peers, then it should be decided which students will present the play, and give them some time to go through the play in advance. (All of the children will want to have a part in the play, so inform them that every child will have the opportunity to be a character in the plays, since there are 8 modules, and each module has a play.) An adult should work with the students who are presenting the play, to assist with vocabulary, voice quality, and physical movements of the puppets. If the CD version of the play is used, students will need to prepare by coordinating the movements of the puppets with the script being played on the CD. Students who are not in the play should be engaged in another activity while the play group is practicing. A suggested activity would be to discuss attending plays and movies...ask students to share what social skills are required to be a good audience member. Because plays are a part of each module in this program, a good amount of time should be spent on this discussion. Students can use markers and construction paper to create signs for the classroom that list the Do’s for being a good audience member. Students can also role-play behaviors for the theater, and the group can decide if the behavior is a good one or a bad one. The students can also work on making signs that advertise the play that will be performed. A final practice for the play should take approximately 40 minutes, and then the play should be presented.

How will the impact of this lesson be measured?

Impact on student learning will be measured by teacher observation of student behaviors and interest level during the play. The actors’ performance will be measured by audience response to the play.