

LESSON PLAN

Activity Title: Module 5 – Lesson 1 Puppet Play, “The Life of a Pampered”

Space Needed: Chairs for the group, with a puppet stage or similar area at the front.

Time Required: One hour, if students present, or if the Readers Theater format is used, and 20 minutes if adults present the play.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Multiple copies of the puppet play script; Puppets- guinea pig; rabbit; black lab; angelfish; iguana; alley cat; parrot; frog; hamster; duck.

Outcomes:

- | | | |
|--|--|--|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Intellectual | <input checked="" type="checkbox"/> Civic and Social | <input checked="" type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- | |
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| <input type="checkbox"/> Exploration, Practice, & Reflection |
| <input checked="" type="checkbox"/> Expression & Creativity |
| <input type="checkbox"/> Group Membership |
| <input type="checkbox"/> Contribution & Service |

Subject Area :

- | | | | | |
|-------------------------------------|---|-------------------------------------|---|-------------------------------|
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input checked="" type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To introduce the concept of spay/neuter.

Vocabulary Targeted:

Spay; neuter

Activity Description: If adults are going to present this play to the students, they should practice in advance, prepare a stage area, and then present to the children. A lesson with discussion questions follows the play. If students are going to present the play to their peers, then it should be decided which students will present the play, and give them some time to go through the play a few times before the actual day of the play. If a Readers Theater format is used, the practice and the final read-through can be done in the same day. If the CD version of the play is used, students will need to work on coordinating puppet movements with the spoken parts on the CD. Students who are not in the play should be engaged in another activity while the play group is practicing. A suggested activity would be to have those students make signs advertising the play.

How will the impact on learning be measured?

Impact on student learning will be measured by teacher observation of student behaviors and interest level during the play. The actors' performance will be measured by audience response to the play.