

# LESSON PLAN

**Activity Title:** Module 1 – Lesson 2 Play Discussion

**Space Needed:** Classroom space, with chairs for participants. Could be the same space used for the play.

**Time Required:** 15 minutes.

**Audience:** Indicate which grade levels : 3<sup>rd</sup>-8th

**Materials Needed:** Chart paper and markers.

**Outcomes:**

- Self-Worth    Career    Physical Health    Mental Health  
 Intellectual    Civic and Social    Responsibility  
  
 Spirituality and Self-Awareness    Belonging and Membership

**Opportunities:**

- Exploration, Practice, & Reflection  
 Expression & Creativity  
 Group Membership  
 Contribution & Service

**Subject Area :**

- Literacy    Social Studies    Character    Science  
 Recreation    Creative Arts    Technology    Health / Nutrition

**Skill / Concept Objective:**

To discuss the concepts presented in the play, specifically targeting why animals are taken to shelters, adoption from shelters, matching people and pets, and spay/neuter.

**Vocabulary Targeted:**

Same vocabulary targeted for the play, and any other words that the students are unsure about.

**Activity Description:**

Using chart paper and markers, ask students to talk about each of the characters introduced in the play...name, type of animal, why they were given to the shelter, what their personalities are like, what they might need to thrive in a home, and what types of situations would not be good placements for them. For example, what kind of pet might be a good fit for a person who is gone overnight a few times each week? Would a dog be a good choice? Would a rabbit be a good choice? What about the angelfish? What should happen to the duck? Where does he belong? Continue this discussion until the children are clearly understanding that animals need specific environments and home situations in order to be happy and healthy. Responsible pet owners think about these things before bringing a pet home.

**How will the impact of this lesson be measured?**

The impact of this lesson will be measured by the quality of the discussion and the products on the chart paper. The chart paper content should reflect the thought processes that go into preparing to be a pet owner. What is my home situation like? What do I need to do to provide a safe and happy home for this pet? Should this pet be adopted, or should it be in its natural habitat? Do I have the finances available to care for this animal? This animal can live to be \_\_\_\_\_ ? \_\_\_\_\_ years old. I want this animal now, but will I want it that many years from now? Keep the poster papers on the wall for students to revisit during the module.