

LESSON PLAN

Activity Title: Module 2 – Lesson 2 Play Discussion

Space Needed: Classroom space, with chairs for participants.

Time Required: 30 minutes.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Chart paper and markers; white construction paper and markers for students.

Outcomes:

- Self-Worth Career Physical Health Mental Health
 Intellectual Civic and Social Responsibility

 Spirituality and Self-Awareness Belonging and Membership

Opportunities:

- Exploration, Practice, & Reflection
 Expression & Creativity
 Group Membership
 Contribution & Service

Subject Area :

- Literacy Social Studies Character Science
 Recreation Creative Arts Technology Health / Nutrition

Skill / Concept Objective:

To discuss the concepts presented in the play, specifically the concept of "Puppy Mills".

Vocabulary Targeted:

Same vocabulary targeted for the play, and any other words that the students are unsure about.

Activity Description:

Using chart paper and markers, ask students to talk about each of the characters introduced in the play...name, type of animal, why they were given to the shelter, what their personalities are like, what they might need to thrive in a home. Ask the students to look up the definition of "Campaign" in a dictionary. They will likely see several definitions. Ask them which definition of the word is the kind of campaign that Belcher wants to have in the play. Why does Belcher want to start a campaign? How does Pedro's story affect the other animals and their desire to be a part of Belcher's campaign? Ask students to identify aspects of Pedro's story that support the need for a campaign against puppy mills.. Record student responses on chart paper . Keep this paper posted for future reference.

How will the impact of this lesson be measured?

Ask students to write one "slogan" that represents the message in this play. The impact of this lesson can be measured by the quality and accuracy of the students' slogans. Post the slogans on the wall for students to see throughout this module. If students want to make these slogans into decorative posters, encourage them to do so...eye-catching visuals are effective ways to get people's attention.