

LESSON PLAN

Activity Title: Module 3 – Lesson 2 Play Discussion

Space Needed: Space for students to sit comfortably during group discussion.

Time Required: 30 minutes.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Copies of the play script, piece of chart paper and markers.

Outcomes:

- | | | |
|--|--|--|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input checked="" type="checkbox"/> Intellectual | <input checked="" type="checkbox"/> Civic and Social | <input checked="" type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

Subject Area :

- | | | | | |
|--|---|---|---|-------------------------------|
| <input checked="" type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input checked="" type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To explore the concept of training pets through discussion of the play.

Vocabulary Targeted:

Training, Commands, positive reinforcement, negative reinforcement, punish, and others that students find.

Activity Description:

Ask students to tell which characters were in the play, and record them on a piece of chart paper. Read the list of characters, and ask students to raise their hands to indicate which animal would be the easiest to train. Tally the responses. After each animal is tallied, ask students if they know some strategies that are used to train these animals.

On another piece of chart paper, write the Pro's and Con's of training animals. Is it better to have a trained dog, or an untrained one? Why? Tell students that sometimes humans train animals for our amusement, and questionable methods are used. (Put a dime in the machine and watch the chicken dance...the floor that the chicken is standing on is heated up to high and painful temps, causing the chicken to hop.)

The circus is another example of trained animals living in very poor conditions for the amusement of humans.

Ask...when is training inhumane?

Ask...why do movies that have animal stars include a statement that indicates that no animals were harmed or abused during the making of the film?

Where are some places that animal trainers work?

How will the impact on learning be measured?

The impact of learning will be measured by the quality of the discussion following the play...do student responses indicate a high level of thinking and reasoning about the subject of training animals?