

# LESSON PLAN

**Activity Title:** Module 4 – Lesson 2 Play Discussion

**Space Needed:** Space for students to sit comfortably during group discussion.

**Time Required:** 30 minutes.

**Audience:** Indicate which grade levels : 3<sup>rd</sup>-8th

**Materials Needed:** Copies of the play script, piece of chart paper and markers.

**Outcomes:**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Safety and Structure            | <input type="checkbox"/> Self-Worth                  | <input type="checkbox"/> Mastery and Future        |
| <input type="checkbox"/> Career                          | <input type="checkbox"/> Physical Health             | <input type="checkbox"/> Mental Health             |
| <input checked="" type="checkbox"/> Intellectual         | <input checked="" type="checkbox"/> Civic and Social | <input checked="" type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness |  | <input type="checkbox"/> Cultural                  |
| <input type="checkbox"/> Belonging and Membership        |  |  |

**Opportunities:**

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

**Subject Area :**

- |  |   |   |   |                               |
|--|---|---|---|-------------------------------|
| <input checked="" type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies           | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science            | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation          | <input checked="" type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology           | <input type="checkbox"/> Health / Nutrition |                               |

**Skill / Concept Objective:**

To explore the concept of physical and emotional needs of pets , through discussion of the play.

**Vocabulary Targeted:**

Adopt, adoption, fetch, stamina, adverse, ferocious, emotional, physical, and others that students find.

**Activity Description:**

Ask students to tell which characters were in the play, and record each one on a piece of chart paper. Divide each piece of chart paper into half, with one heading reading "Emotional Needs" and the other heading reading "Physical Needs". Ask the students to use what they already know and what they learned in the play to brainstorm a list of emotional and physical needs of each of the characters in the play. Discuss how the lists are similar and how they differ. Discuss:

- Which emotional needs might be difficult for some pet owners to meet? Why?
- Which physical needs might be difficult for some pet owners to meet? Why?
- Which animal character would you feel most able to own and meet their physical and emotional needs? Why?
- If a person has a pet and they are not meeting the animal's physical and/or emotional needs, what should that person do about it? Why should you do if you become aware of a situation where an animal's emotional and/or physical needs are not being met?
- Have you ever visited an animal shelter where animals are competing for your attention? How is that like the play?
- Which animal in the play would you adopt? Why?

**How will the impact on learning be measured?**

The impact of learning will be measured by the quality of the discussion following the play...do student responses indicate a high level of thinking and reasoning about the subject of training animals?