

LESSON PLAN

Activity Title: Module 1 – Lesson 3 Home Sweet Home

Space Needed: Classroom space.

Time Required: 30 minutes

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Puppets : Alley Cat; Chihuahua; Iguana; Angel Fish; Amazon Parrot; Black Lab Puppy; Mouse; Hamster; Guinea Pig; Duckling; Rabbit; Frog. 12 environment / physical need cards.

Outcomes:

- Self-Worth Career Physical Health Mental Health
 Intellectual Civic and Social Responsibility

 Spirituality and Self-Awareness Belonging and Membership

Opportunities:

- Exploration, Practice, & Reflection
 Expression & Creativity
 Group Membership
 Contribution & Service

Subject Area :

- Literacy Social Studies Character Science
 Recreation Creative Arts Technology Health / Nutrition

Skill / Concept Objective:

To apply knowledge about animal needs to a simulated experience that requires children to match specific animals to their environmental and physical needs.

Vocabulary Targeted:

Reptiles, terrarium, aquarium, mature, captivity, exposure, exercise, hoard, herbivore, larvae, foliage

Activity Description:

Hand out puppets to half of the children, and hand out the matching environment cards to the other half of the children. Ask students with the puppets to walk around the room to the students with the environment cards, until they find the environment that is perfect for their animal. When they have found their match, have the pairs sit down together. When all students are seated, ask each pair of students to stand up and introduce their animal and the environment they selected for their animal. Ask the group if they agree with the pair about their match. If there is some question about a match, the group should discuss and make changes, as needed. If one match is wrong, then there will be at least one more that is wrong. This will turn into an interesting exercise of group problem-solving. Remember that the students have not been introduced to all of the puppets yet, so they will need to use some of the knowledge that they already have as well as some thinking skills.

How will the impact of this lesson be measured?

The impact of this lesson will be measured by the number of correct matches made by the students. Also, the quality of the discussion after the activity will reflect the thinking processes that occurred throughout the activity.