

# LESSON PLAN

**Activity Title:** Module 2 – Lesson 3 Simulation Activity: Quality Conditions

**Space Needed:** Classroom space, tables, chairs.

**Time Required:** 15 minutes

**Audience:** Indicate which grade levels : 3<sup>rd</sup>-8th

**Materials Needed:** Package of cookies from a dollar store (inexpensive, poor quality, with breakage); High quality cookies from a store like Eileen's, or homemade. Napkins.

**Outcomes:**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Safety and Structure            | <input type="checkbox"/> Self-Worth       | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career                          | <input type="checkbox"/> Physical Health  | <input type="checkbox"/> Mental Health      |
| <input checked="" type="checkbox"/> Intellectual         | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility     |
| <input type="checkbox"/> Spirituality and Self-Awareness |   | <input type="checkbox"/> Cultural           |
| <input type="checkbox"/> Belonging and Membership        |   |   |

**Opportunities:**

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

**Subject Area :**

- |                                     |  |                                     |   |                               |
|-------------------------------------|--|-------------------------------------|---|-------------------------------|
| <input type="checkbox"/> Literacy   | <input checked="" type="checkbox"/> Social Studies | <input type="checkbox"/> Character  | <input type="checkbox"/> Science            | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts             | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition |                               |

**Skill / Concept Objective:**

To enable students to use their senses to observe the differences between mass-produced cookies and ones that are homemade or produced with attention to quality over quantity.

**Vocabulary Targeted:**

We will discuss words that students identify as new words to them.

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**Activity Description:**

Tell the students that they are going to be given two cookies today. (Give each student an inexpensive, mass-produced cookie from a package, and give them a cookie from Eileen's or a homemade cookie. First they will all eat the same kind of cookie. After eating this cookie, you will lead the students through a series of questions about it: (What do you think about the taste of the cookie?; What do you think about the freshness of the cookie?; What do you think about the quality of the packaging of the cookie?; Do you think this cookie was made with thousands of others in a factory, or do you think it was made by hand ?; etc.)

Repeat the process with the second cookie.

Tell the students that in the next lesson, we will talk about our experience today with the cookies, and encourage them to remember their ideas about the cookies.

**How will the impact of this lesson be measured?**

Impact of this lesson will be measured by teacher observation of the quality of responses to the questions about the cookies.