

LESSON PLAN

Activity Title: Module 4 – Lesson 3 “Simulation Activity”

Space Needed: Classroom space with tables or desks and chairs. Also, a dark, closed space such as a cabinet or a closet.

Time Required: 20 minutes.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Chart paper and markers, 2 bean sprouts in pots, water.

Outcomes:

- | | | |
|--|---|---|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input checked="" type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

Subject Area :

- | | | | | |
|-------------------------------------|---|-------------------------------------|--|-------------------------------|
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Character | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input checked="" type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To understand the importance of physical and emotional care for quality life.

Vocabulary Targeted:

Nurture, thrive, other vocabulary introduced in previous lessons.

Activity Description: Tell the students that you are going to place one of the bean plants in the window, where it will get plenty of warm sunshine. Tell them you will also give the plant in the window plenty of fresh water, and you will talk to it and spend time with it. Tell the students that you are going to put the other bean plant in the closet (or cabinet), and it will be in the dark all the time. You also will not water it, and you will ignore it or yell at it whenever you open the closet door. Tell the students that you will do this for one week, and will then bring both plants back for the class to see. On chart paper, write “Plant in Closet” on one sheet and “Plant in Window” on the other sheet.

Ask...

- What do you think will happen to the plant in the closet? Why? (Record student responses on the chart paper.)
- What do you think will happen to the plant in the window? Why? (Record student responses on the chart paper.)
- Introduce the word “physical”...what are the physical needs of a plant?
- Introduce the word “emotional”...does a plant have emotional needs?
- Introduce the word and the meaning of “nurture”...ask students which plant in the experiment is being nurtured?...How do we nurture other living creatures, such as babies, pets, etc.?

How will the impact on learning be measured?

Impact on learning will be measured by the level of understanding demonstrated through the student discussion and items listed on the chart paper.