

LESSON PLAN

Activity Title: Module 2 – Lesson 5 Imaging Exercise

Space Needed: Classroom space, tables, chairs.

Time Required: 1 hour.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Drawing paper; markers; colored pencils; crayons; pencils.

Outcomes:

- | | | |
|--|--|---|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Intellectual | <input checked="" type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- | |
|--|
| <input type="checkbox"/> Exploration, Practice, & Reflection |
| <input checked="" type="checkbox"/> Expression & Creativity |
| <input type="checkbox"/> Group Membership |
| <input type="checkbox"/> Contribution & Service |

Subject Area :

- | | | | | |
|-------------------------------------|---|-------------------------------------|---|-------------------------------|
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input checked="" type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To demonstrate understanding of the conditions in puppy mills vs. Non-mill settings through drawings.

Vocabulary Targeted:

All vocabulary will be reinforced through the discussions occurring during the art session.

Activity Description:

Give each student two sheets of drawing paper. Students may choose whatever art medium they prefer (pencil, crayons, markers, etc.) to complete the project.

Instruct students to draw a dog and his environment for a dog that has had a loving home and was acquired from a shelter or a reputable breeder. Ask students to do a second drawing, this time a dog and his environment in a puppy mill.

When students have completed their drawings, ask them to take turns showing and explaining them to the class. Ask the "audience" to give the artists feedback, and to check for accuracy in their drawings.

How will the impact of this lesson be measured?

The impact of this lesson will be measured by the details included in students' drawings, and in their presentations to the class. Finished products may be placed on the walls for viewing, or they could become entries in a student portfolio.