

LESSON PLAN

Activity Title: Module 3 – Lesson 6 Researching Animal Training

Space Needed: Media Center, public library, and/or a computer lab.

Time Required: 60 - 90 minutes

Audience: Indicate which grade levels : 3rd-8th

Materials Needed - Writing paper, pencils, resource books, computers with Internet access, chart paper, markers.

Outcomes:

- | | | |
|--|---|---|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input type="checkbox"/> Mastery and Future |
| <input checked="" type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input checked="" type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

Subject Area:

- | | | | | |
|--|---|-------------------------------------|---|-------------------------------|
| <input checked="" type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To develop an understanding of animal training strategies and some of the careers that utilize those skills.

Vocabulary Targeted:

Humane Society, other vocabulary as taught in previous lessons of this module.

Activity Description:

Introduce the students to the Humane Society. Discuss the meaning of "Humane". Ask students what kinds of "campaigns" might be conducted by an organization that is called the "Humane Society". Record responses on chart paper. Tell the students that the Humane Society of the United States is a great resource for learning more about animal welfare and stewardship. In addition, they carry excellent books for children and adults, and they offer online courses for interested individuals. In a media center setting, ask students to research animal training, or they may wish to focus specifically on dog training. They may use books from the media center, or they may go online to websites like the Humane Society (hsus.org). This website has a wealth of information and articles about many topics related to animals.

Ask students to select an article or a chapter from a book to read about animal training, and then to share what they read with the group. During the discussion, try to get the students to tell what they learned about animal training, what the author feels about training animals, and what are some careers that require skill in training animals.

Spend several minutes discussing what specifically happens during a training session with a dog or other animal? What are the techniques used? What are the reinforcers?

How will the impact on learning be measured?

Learning will be measured by the amount of student understanding that is communicated through the group discussion about the research.