

LESSON PLAN

Activity Title: Module 2 – Lesson 6 Research

Space Needed: Classroom, tables, chairs.

Time Required: 1.5 Hours

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: HUA magazines and holiday cards; computer with Internet access; reference materials.

Outcomes:

- | | | |
|--|---|---|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input checked="" type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

Subject Area :

- | | | | | |
|--|---|---|---|-------------------------------|
| <input checked="" type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To find and record facts about puppy mills; to determine a "campaign" that could be conducted by the students.

Vocabulary Targeted:

Campaign; puppy mill.

Activity Description:

Using the HUA newsletters and holiday cards included with this curriculum, along with information about puppy mills from the Humane Society of the United States and Hearts United for Animals websites, students will work in pairs to find and document facts about puppy mills.

We will share the results of our search with the class.

Ask the students the meaning of the word, "Campaign". Discuss the concept of a campaign and ask students to generate some examples of campaigns.

Ask, "What is a campaign we could conduct that is related to this play?"

Write students' generated ideas on chart paper. Discuss as a group. Decide on one campaign, and tell the students that the next time they meet as a group they will begin work on developing this campaign.

How will the impact of this lesson be measured?

Impact of this lesson will be measured by the finished list of facts about puppy mills.

Also, success will be measured by the group successfully deciding on a topic to wage a campaign about.