

LESSON PLAN

Activity Title: Module 3 – Lesson 7 Animals Trainers

Space Needed: Classroom space, with tables or desks and chairs.

Time Required: 3 or 4 sessions that are one hour in length.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed – Space for presenters and their animals, and any materials as requested by the guest presenters, chart paper and markers.

Outcomes:

- | | | |
|--|---|--|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input checked="" type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input checked="" type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

Subject Area :

- | | | | | |
|-------------------------------------|--|---|---|-------------------------------|
| <input type="checkbox"/> Literacy | <input checked="" type="checkbox"/> Social Studies | <input checked="" type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To develop an awareness of animal trainer careers by listening to guest presenters and watching animal training skills demonstrated by guest presenters.

Vocabulary Targeted:

Same vocabulary targeted throughout the other lessons in this module.

Activity Description:

In this lesson, we want the students to gain an understanding of the many careers that utilize animal training skills. In addition, we want the students to begin to learn about animal training strategies through live demonstrations and presentations by guest presenters. A good place to have students do some initial research about careers that work with animals is www.hsus.org. This website offers good information in an easy-to-understand format. In addition, students may want to search "animal training careers" on the Internet. Present and discuss what is learned through these websites. Ask the students to construct some questions they might ask of a guest presenter about training animals. Write these questions on chart paper, and keep ready for when the guest presenters visit. When there are guest presenters, students may ask questions that they think of at the time, but they may also ask ones that are on their chart paper. Invite guest presenters to talk to the group about training animals. These guests might represent obedience trainers; guide dogs; Domestic-pups; Angel Dogs; local veterinarians; zoo workers; and local pet supply stores (PetCo, PetSmart).

How will the impact on learning be measured?

Learning will be measured by the quality of audience behavior when we have guest presenters, and when the students locate and discuss articles about careers working with animals.