

LESSON PLAN

Activity Title: Module 4 – Lesson 6 Student Projects

Space Needed: Access to media center/library; access to computers with Internet

Time Required: Total of 2-3 hours.

Audience: Indicate which grade levels : 3rd-8th

Materials Needed: Computers; Resource books; pencils and notepaper for taking notes.

Outcomes:

- | | | |
|--|---|--|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input checked="" type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input checked="" type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

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|--|
| <input type="checkbox"/> Exploration, Practice, & Reflection |
| <input checked="" type="checkbox"/> Expression & Creativity |
| <input type="checkbox"/> Group Membership |
| <input type="checkbox"/> Contribution & Service |

Subject Area :

- | | | | | |
|--|---|-------------------------------------|---|-------------------------------|
| <input checked="" type="checkbox"/> Literacy | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Character | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

Given a specific animal/pet, the student will learn about the physical and emotional needs and care of that pet.

Vocabulary Targeted:

Continue reinforcing vocabulary from the other lessons in this module, and add any words that students find in their research.

Activity Description: Assign students to work in "pairs". Instruct each pair of students to select a specific type of animal / pet they want to research. Each pair will utilize media resources and the Internet to research the physical and emotional needs/care of these animals. Instruct the students to utilize what they learn through their research to write and illustrate a mini-book designed to teach younger children about how to care for the animal as a pet. Spend a few minutes coaching the class on the kinds of information that would be useful about the animal in a mini-book. If I am thinking about adopting this kind of animal for a pet, what are some things I should know and consider before making this commitment? Assist students with finding resources and taking notes of important facts.

******* Tell the students that when the books are completed, a class trip will be planned to a facility that has younger children in it, and the authors of the books will present their book to a younger child after reading it with them.

How will the impact on learning be measured?

Impact of learning will be measured by the quality of the mini-books that are created by the students.