

LESSON PLAN

Activity Title: Module 5 – Lesson 5 Lecture/Learning

Space Needed: Classroom space with tables and chairs for students, computer lab or computers with Internet access.

Time Required: 1 Hour.

Materials Needed: Computers; pencils; paper; dictionaries.

Outcomes:

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|--|---|---|
| <input type="checkbox"/> Safety and Structure | <input type="checkbox"/> Self-Worth | <input type="checkbox"/> Mastery and Future |
| <input type="checkbox"/> Career | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health |
| <input checked="" type="checkbox"/> Intellectual | <input type="checkbox"/> Civic and Social | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Spirituality and Self-Awareness | | <input type="checkbox"/> Cultural |
| <input type="checkbox"/> Belonging and Membership | | |

Opportunities:

- Exploration, Practice, & Reflection
- Expression & Creativity
- Group Membership
- Contribution & Service

Subject Area :

- | | | | | |
|-------------------------------------|--|-------------------------------------|---|-------------------------------|
| <input type="checkbox"/> Literacy | <input checked="" type="checkbox"/> Social Studies | <input type="checkbox"/> Character | <input type="checkbox"/> Science | <input type="checkbox"/> Math |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Technology | <input type="checkbox"/> Health / Nutrition | |

Skill / Concept Objective:

To understand the concept of spay/neuter, and to identify spay/neuter as a solution to pet overpopulation.

Vocabulary Targeted:

Spay; Neuter

Activity Description: Tell students that in the play, Val talked about becoming homeless. Ask, “How can this be avoided?” (Spay/Neuter).

Write the words “spay” and “neuter” on the board. Ask students to look these words up in the dictionary. Ask students to tell a definition of these words, based on what they found in the dictionaries. Write definitions beside the words on the board. Tell students that there are @ 70,000 cats and dogs born each day in the United States. That makes 25,500,000 per year. 8 million of those end up in shelters. Ask students if they know what happens to the animals that cannot be placed in homes. In small groups, ask students to go to the Humane Society website at www.hsus.org, and instruct them to search for articles on the site that relate to spay/neuter. When they find an article, they should read it and record some interesting facts they learned on a piece of paper. Ask groups to share a brief summary of the article they read with the whole group.

How will the impact on learning be measured?

The impact on learning will be measured by the quality of student discussion and demonstrated knowledge of the meaning and the benefits of spay/neuter.